

2024 Spring Introduction to Philosophy (PHIL-101-01)

PHIL-101

Spring 2024 3.00000 Credits 01/08/2024 to 05/03/2024 Modified 01/05/2024

Meeting Times

- This course is fully online and asynchronous in CEI's Canvas system, with no required synchronous course meetings.
- You are welcome to attend the **optional** weekly question & answer session on **Thursdays at 6:00 PM Mountain time** via the following link: <https://us06web.zoom.us/j/4579137294?pwd=QJATua9kt8E>
(<https://us06web.zoom.us/j/4579137294?pwd=QJATua9kt8E>)

Contact Information

- **Instructor:** Zachary Fruhling
- **Email (CEI):** zachary.fruhling@cei.edu
- **Email (Personal):** zacharyfruhling@gmail.com
- **Phone/Text:** 831-331-6940
- **Office Hours:** By appointment via phone/Zoom
 - See Canvas course for Zoom link.
- **Instructor Website:** <https://www.zacharyfruhling.com/> (<https://www.zacharyfruhling.com/>)

Course Description

This course increases an understanding of important theories and concepts in philosophy from ancient philosophy to modern views of ethics. This course discusses why truth matters and what we owe to others. This CEI course meets Idaho State Board GEM competency requirements in GEM 5 Humanistic and Artistic Ways of Knowing.

Textbook & Materials

- **Author:** Douglas J. Soccio
- **Publisher:** Cengage

- **Edition:** 9th
- **ISBN:** 9781285874319
- **Availability:** Campus Bookstore

Institutional Student Learning Outcomes

Institutional Student Learning Outcomes:

CEI has established a blueprint for academic success based on three institutional student learning outcomes that are incorporated throughout the curriculum. All students are expected to attain proficiency in each of these areas as part of any associate’s degree. The institutional student learning outcomes which are incorporated into this course appear in text below:

1. **Critical Thinking**
2. **Communication**
3. **Civic and Global**

Program Outcomes

General Education Program Outcomes:

1. Higher-level thinking which uses qualitative and quantitative reasoning.
2. Effective written, oral, visual, electronic and/or other modes of communication.
3. Functional knowledge of connections among themes and patterns in the social and natural world.

Course Outcomes

CLLOs	PLLOs
PHIL 101.1 Explain theories and concepts in philosophy	G5.1 Recognize and describe humanistic, historical, or artistic works within problems and patterns of the human experience
PHIL 101.2 Apply different philosophical approaches to your own understanding of the world	G5.2 Distinguish and apply methodologies, approaches, or traditions specific to the discipline
PHIL 101.3 not used	G5.3 Differentiate formal, conceptual, and technical elements specific to the discipline

PHIL 101.4 Identify the similarities and differences in how individuals and different cultures have understood their world both historically and today	G5.4 Analyze, evaluate, and interpret texts, objects, events, or ideas in their cultural, intellectual or historical contexts
PHIL 101.5 not used	G5.5 Interpret artistic or humanistic works through the creation of art, language, or performance
PHIL 101.6 Evaluate and effectively use information from a variety of relevant sources	G5.6 Develop critical perspectives or arguments about the subject matter, grounded in evidence-based analysis
PHIL 101.7 Critically assess personal thoughts and motivations and others' thoughts and motivations	G5.7 Demonstrate self-reflection, widened perspective, and respect for diverse viewpoints

* Course Policies

As this is a fully online, asynchronous course with no required synchronous online class meetings, you will need to be *extremely* self-motivated to be successful in this course. Each week you will have one or more textbook chapter readings to complete, along with various other online instructional materials to review. You are welcome to purchase either the physical book or the eBook version of the required textbook (Soccio, *Archetypes of Wisdom*, 9th edition), although you may find the physical version of the book handier for completing the accompanying weekly discussion forum reading response assignments.

Each week you will have an end-of-week discussion forum reading response assignment to complete in Canvas. Each discussion forum reading response assignment is worth 10 points. See the discussion forum reading response assignments in Canvas for details. The grade on your discussion forum reading response assignments will be based on a number of factors: accuracy and comprehension, engagement with the textbook readings and primary source material, reflectiveness, philosophical depth, style and tone, grammar and spelling, and so on.

In addition to the weekly discussion forum reading response assignments, there are also three longer paper assignments due at the end of Week 5, Week 10, and Week 17, respectively, with the final paper being due by 11:59 PM on Friday, 5/3/2023. Each of these three paper assignments is worth 100 points, and assignment instructions will be provided in Canvas at least two weeks before the due date for each paper.

Additional Expectations:

1. Read the **assigned readings** for that class session **before** completing the weekly post-reading reflection assignments. It will quickly be evident to me if you have not done the assigned readings! I don't expect you to have a full or complete understanding of the material based on your initial reading, but I *do* expect you to have done the readings and to make a *bona fide* intellectual effort at

understanding and evaluating the soundness of each new philosophical argument or theory that you encounter in the course.

2. Complete and submit your weekly **discussion forum reading response assignments** for a particular topic in Canvas at the end of the week by Sunday at 11:59 PM. The purposes of the discussion forum reading response assignments are to help you in understanding the required readings, to help you begin to think critically and philosophically about the new concepts and theories you are encountering, to allow me to gauge your comprehension of the course materials, to engage with the various ideas and reflections of your fellow students, and so I can see that you are keeping up with the required course materials.
3. Be **respectful** and willing to entertain views other than your own, along with the reasons for those views. Constructive disagreement and dialogue, with an aim toward identifying the truth of the matter, are at the very heart of philosophy and philosophical discussion. Taking the reasons for views other than your own seriously does not mean you must give up your existing views—but being willing to modify your own views based on sound reasons, new evidence, and considering possible objections to your own views is an essential part of academic integrity and intellectual honesty.
4. Submit all assignments in Canvas **on time**. Your weekly reading discussion forum reading response assignments are due by Sunday at 11:59 PM, as listed in the schedule below. Weekly discussion forum reading response assignments submitted after the posted deadline in Canvas will not be accepted. Late paper assignments will be reduced by one letter grade for each 24 hours the paper is late.

✓ Grading & Assignments

Your final grade in this course will be a result of the following components:

- **Paper #1:** 100 points
- **Paper #2:** 100 points
- **Paper #3:** 100 points
- **Post-Reading Reflection Assignments:** 10 points per assignment
- **Academic Integrity Agreement:** 10 points
- **Note:** I will provide one or more opportunities for extra credit, to be announced, although you should *not* rely on extra credit for your grade in the course!

CEI-Approved Grading Scale:

A	4.0	93% - 100%
A-	3.7	90% - 92%
B+	3.3	87% - 89%
B	3.0	83% - 86%

B-	2.7	80% - 82%
C+	2.3	77% - 79%
C	2.0	73% - 76%
C-	1.7	70% - 72%
D+	1.3	67% - 69%
D	1.0	63% - 66%
D-	0.7	60% - 62%
F	0.0	0% - 59%

Institutional Policies

Inclusion Statement

At CEI we value diverse opinions and input. We understand that students come from all walks of life and from varying backgrounds. We endeavor to teach critical thinking, backed by valid evidence, and expect civil discourse both in and out of the classroom. Students should feel comfortable offering alternate viewpoints so long as they are not discriminatory or disrespectful.

Academic Integrity

Academic integrity is the moral code or ethical policy of academia. This includes values such as avoidance of cheating or plagiarism and maintenance of academic standards. Maintaining academic integrity involves: creating and expressing your own ideas in course work; acknowledging all sources of information; completing assignments independently or acknowledging collaboration; accurately reporting results when conducting your own research or with respect to labs; and honesty during exams.

All CEI students are expected to display appropriate conduct while on campus or attending college-sponsored activities. The College will take appropriate action for any demonstration of academic dishonesty. Academic dishonesty is defined as a willful perversion of truth, stealing, cheating, or defrauding in instructional matters. Students will have engaged in academic dishonesty: If they have copied the work of another without attribution, willfully allowed another to copy their work, falsified information, participated in unauthorized collaboration, obtained an examination prior to its

administration, used unauthorized aid(s) during an examination, knowingly assisted someone else during an examination, submitted the work of another as though it were their own, committed other acts of plagiarism, or actions deemed to be dishonest by the instructor.

Violations of academic integrity may be subject to the Student Conduct process. Please see the [Academic Integrity Code, Policy 304 \(https://cei.edu/hr/policies-procedures/student-affairs?p=304\)](https://cei.edu/hr/policies-procedures/student-affairs?p=304).

Policies & Catalog

CEI's student-related policies and procedures can be found in the following places:

1. The CEI catalog has updates on all of our student-related procedures. "Catalog-rights" are given when students are admitted to specific programs. Visit: www.cei.edu/catalog (<https://www.cei.edu/catalog>).
2. Some CEI Policies impacting students can be found at www.cei.edu/hr/policies-procedures (<https://www.cei.edu/hr/policies-procedures>). Policies specifically impacting students: cei.edu/hr/policies-procedures/student-affairs (<https://cei.edu/hr/policies-procedures/student-affairs>).
3. Your student handbook has bylaws, policies, procedures and the links above.
4. Students please review the Student Code of Conduct, Policy 603: <https://cei.edu/hr/policies-procedures/student-affairs?p=603> (<https://cei.edu/hr/policies-procedures/student-affairs?p=603>).
5. Students can send any concern to Student.Concern@cei.edu or 208-524-3000 (Option 4).

The catalog includes information regarding auditing a class, incomplete grade contracts, transfer credits and withdrawals. For additional information contact the Registrar's Office: 208-524-3000 (Option 4) or assistant.registrar@cei.edu (<mailto:assistant.registrar@cei.edu>).

Student General Services

- a. **Center for New Directions (CND)**: BLDG 5, RM# 591 / 208-535-5363.
- b. **Counseling Center**: cei.edu/counseling-center / 208-535-5622 to schedule an appointment.
- c. **Equity & Title IX**: cei.edu/hr/policies-procedures/student-affairs/view?p=602 (<https://www.cei.edu/hr/policies-procedures/student-affairs?p=602>). / 208-535-5491
- d. **Financial Aid**: BLDG 3, RM# 353 / 208-535-5374 / aid@cei.edu (<mailto:financial.aid@cei.edu>) / www.cei.edu/financial-aid (<https://www.cei.edu/financial-aid>).
- e. **Student Life**: Student Life office located in Building 3, RM#351.
- f. **Transfer & Transitions**: <http://www.cei.edu/programs-of-study/general-education/transfer-transitions> (<https://www.cei.edu/programs-of-study/general-education/transfer-transitions>).

Equity & Title IX

Equal rights and access are paramount to the student experience at CEI and is the law. "Title IX" specifically refers to a gender equity law passed in 1972 which states that "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance." A link to all equity, Title IX, and all student-related policies can be found at

www.cei.edu/hr/policies-procedures/student-affairs (<https://www.cei.edu/hr/policies-procedures/student-affairs>) as well as several policies and procedures in our CEI Catalog: www.cei.edu/catalog (<https://www.cei.edu/catalog>), which is updated yearly.

CEI Title IX policy: www.cei.edu/hr/policies-procedures/student-affairs/view?p=602 (<https://www.cei.edu/hr/policies-procedures/student-affairs?p=602>).

Title IX contact information for students: Student.Concern@cei.edu (<mailto:Student.Concern@cei.edu>) OR 208-524-3000 (Option 4).

Disability Resource Center

The Disability Resource Center is located inside the Center for New Directions.

ADA Policy – CEI is committed to providing educational opportunities to all qualified individuals. CEI complies with the Americans with Disabilities Act of 1990 (ADA) as amended in 2008 (ADAAA) and Section 504 of the Rehabilitation Act of 1973, which states that no qualified person shall, because of their disability, be denied access to, participation in, or the benefits of, any program or activity operated by the College.

Students with questions about accessibility or requesting reasonable accommodations should contact the Disability Resource Center: Building 5, Room 591, 208-535-5462; disability.resources@cei.edu (<mailto:disability.resources@cei.edu>).

Information Technology (I.T) - Help Desk

The I.T. Help Desk is here to provide computer and software support for students. CEI IT Help Desk They can also help with password resets. Their website is www.cei.edu/mycei/help-deskit (<https://www.cei.edu/mycei/help-deskit>) or call 208-535-5444.

Library

The CEI Library provides books, periodicals, audio-visual materials, and online resources designed to support the College's academic programs and courses. The library includes a computer lab and two group study spaces. Fast, free interlibrary loan is available. The library's catalog and databases can be accessed at [http://www.cei.edu/library](https://www.cei.edu/library) (<https://www.cei.edu/library>). Contact information: Nathan Brown, College Librarian: 208-535-5349 or nathan.brown@cei.edu (<mailto:nathan.brown@cei.edu>); Circulation desk phone number: 208-535-5312.

Testing Center (Optional)

Some exams require proctoring through the Testing Center in Building 1. If you are required to take an exam through the Testing Center, you will need to follow all Testing Center policies and procedures. Failure to do so can result in disciplinary action. Please be aware that all testing needs to be completed by the time the Testing Center closes each day. Hours vary each day and can be found at www.cei.edu/testing-center (<https://www.cei.edu/testing-center>). You can contact the Testing Center at 208-535-5438 or email testing.center@cei.edu (<mailto:testing.center@cei.edu>).

Tutoring Center

The tutoring center provides services for math, science and writing. Make an appointment on our web site: www.cei.edu/tutoring-center (<https://www.cei.edu/tutoring-center>). Email tutoringcenter@cei.edu (<mailto:tutoringcenter@cei.edu>) to see how we can help you succeed! The tutoring center is located in Building 1, Room 125. Call 208-535-5490.

Online/Digital Delivery Methods

When registering for a course, take note of the [delivery method](https://cei.edu/online/delivery-methods) (<https://cei.edu/online/delivery-methods>) (HyFLex, Lecture, IWC, Hybrid, Online) and familiarize yourself with the parameters of each. Please know that variations from those parameters, should you request any, are at the discretion of the instructor. Your instructor is not obligated to offer accommodations that are not documented through [Disability Resources](https://www.cei.edu/disability) (<https://www.cei.edu/disability>). You are encouraged to work closely with your instructor should a need to deviate from the teaching method arise.

Report a Concern

[Report a Concern](https://cm.maxient.com/reporting.php?CollegeofEasternID) (<https://cm.maxient.com/reporting.php?CollegeofEasternID>) allows you to report any concerning behavior you experience or see others experience on campus. For example, harassment, sexual harassment, assault, food insecurity, homelessness, ethics violations, or students/people otherwise struggling physically, emotionally, mentally, or otherwise. Obviously, if it is an emergency, call 911, but if you want to report any concern, personal, academic, or emotional/mental/physical, you can do so with one of these forms. Reporting can be done either using one's name or anonymously.

Schedule

Week 1: 1/8–1/14

Textbook Reading(s):

- Introduction: Philosophy and the Search for Wisdom
- Overview of Classical Themes

Assignment(s):

- Week 1: Academic Integrity Agreement
- Week 1: Discussion Forum Reading Responses

Week 2: 1/15–1/21

Textbook Reading(s):

- Chapter 1: The Asian Sages: Lao-tzu, Confucius, and Buddha

Assignment(s):

- Week 2: Discussion Forum Reading Responses

Week 3: 1/22–1/28

Textbook Reading(s):

- Chapter 2: The Presocratic Sophos

Assignment(s):

- Week 3: Discussion Forum Reading Responses

Week 4: 1/29–2/4

Textbook Reading(s):

- Chapter 3: The Sophist: Protagoras
- Chapter 4: The Wise Man: Socrates

Assignment(s):

- Week 4: Discussion Forum Reading Responses

Week 5: 2/5–2/11

Textbook Reading(s):

- Chapter 5: The Philosopher-King: Plato

Assignment(s):

- Week 5: Discussion Forum Reading Responses
- Paper #1

Week 6: 2/12–2/18

Textbook Reading(s):

- Chapter 6: The Naturalist: Aristotle

Assignment(s):

- Week 6: Discussion Forum Reading Responses

Week 7: 2/19–2/25

Textbook Reading(s):

- Chapter 7: The Stoics: Epictetus and Marcus Aurelius

Assignment(s):

- Week 7: Discussion Forum Reading Responses

Week 8: 2/26–3/3

Textbook Reading(s):

- Chapter 8: The Scholar: Thomas Aquinas

Assignment(s):

- Week 8: Discussion Forum Reading Responses

Week 9: 3/4–3/10

Textbook Reading(s):

- Overview of Modern Themes
- Chapter 9: The Rationalist: René Descartes

Assignment(s):

- Week 9: Discussion Forum Reading Responses

Week 10: 3/11–3/17

Textbook Reading(s):

- Chapter 10: The Skeptic: David Hume

Assignment(s):

- Week 10: Discussion Forum Reading Responses
- Paper #2

Week 11: 3/18–3/24

Textbook Reading(s):

- Spring Break!

Assignment(s):

- Spring Break!

Week 12: 3/25–3/31

Textbook Reading(s):

- Chapter 11: The Universalist: Immanuel Kant

Assignment(s):

- Week 12: Discussion Forum Reading Responses

Week 13: 4/1–4/7

Textbook Reading(s):

- Chapter 12: The Utilitarian: John Stuart Mill

Assignment(s):

- Week 13: Discussion Forum Reading Responses

Week 14: 4/8–4/14

Textbook Reading(s):

- Chapter 14: The Existentialist: Søren Kierkegaard

Assignment(s):

- Week 14: Discussion Forum Reading Responses

Week 15: 4/15–4/21

Textbook Reading(s):

- Chapter 16: The Anti-Philosopher: Friedrich Nietzsche

Assignment(s):

- Week 15: Discussion Forum Reading Responses

Week 16: 4/22–4/28

Textbook Reading(s):

- Chapter 17: The Twentieth Century: Ludwig Wittgenstein and Martin Heidegger
- Chapter 18: Philosophy as a Way of Life

Assignment(s):

- Week 16: Discussion Forum Reading Responses

Week 17: 4/29–5/3

Textbook Reading(s):

- N/A

Assignment(s):

- Paper #3 (Due Friday, 5/3, by 11:59 PM with no exceptions)

Additional Items

Everything submitted or presented in this course, except for acknowledged sources, should be your original work. It should also be constructed upon a plan of your own devising. The College of Eastern Idaho (CEI) Code of Student Conduct defines plagiarism as “the adoption or reproduction of ideas, words, or statements of another person as one’s own without acknowledgment.” The Department of Oral/Written Communication and Humanities further stipulates that plagiarism includes:

1. Copying from the writings or works of others into one’s academic assignment without attribution, or submitting such work as if it were one’s own;
2. Using the views, opinions, or insights of another without acknowledgment; or
3. Paraphrasing the characteristic or original phraseology, metaphor, or other literary device of another without proper attribution.

Unacknowledged use of the words or ideas of others from any medium (print, digital, or otherwise) is plagiarism. The submission of plagiarized work will, under departmental rules, render the offending student subject to an F grade for the work in question or for the whole course, and will also make him/her liable for referral to CEI Student Concerns in Student Services (using Maxient) for further disciplinary action.

Your instructor may have further rules and regulations defining, policing, and enforcing plagiarism.