

2023 Fall Introduction to Ethics (PHIL-103-02)

PHIL-103

Fall 2023 3.00000 Credits 08/21/2023 to 12/08/2023 Modified 08/11/2023

Meeting Times

- This course is a fully-online, asynchronous course in Canvas, with no synchronous meeting times.
- The first assignment is due Sunday, 8/27, at 11:59 PM.
- See the course schedule below and in Canvas for assignment due dates.

Contact Information

Instructor: Zachary Fruhling

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Office Hours: By appointment

Office Hours Zoom Information:

- **Zoom Meeting Link:** [https://us02web.zoom.us/j/4579137294?pwd=QJATua9kt8E](https://us02web.zoom.us/j/4579137294?pwd=QJATua9kt8E.(https://us02web.zoom.us/j/4579137294?pwd=QJATua9kt8E))
(<https://us02web.zoom.us/j/4579137294?pwd=QJATua9kt8E>)
- **Meeting ID:** 457 913 7294
- **Passcode:** 210647

Course Description

This course is an examination of moral problems and study of the concepts, principles, and theories used to clarify them. The class will delve into the investigation and discussion of personal, social, and professional moral issues. This CEI course meets Idaho State Board GEM competency requirements in GEM 5 Humanistic and Artistic Ways of Knowing.

Textbook & Materials

The required textbook for the course is as follows:

- **Title:** [Readings in Ethics: Moral Wisdom Past and Present](https://amzn.to/3JLCbaz) (<https://amzn.to/3JLCbaz>).
- **Editors:** Groarke, L., Groarke, P., & Biondi, P.
- **Publisher:** Broadview Press
- **ISBN:** 978-1554813643

The textbook can be obtained from the CEI Bookstore, from Amazon, or directly from Broadview Press:

- [Readings in Ethics: Moral Wisdom Past and Present](https://www.bkstr.com/eitcstore/course-materials-results?shopBy=course&divisionDisplayName=&departmentDisplayName=PHIL&courseDisplayName=103§ionDisplayName=02&programId=4156&termId=100075710) (CEI Bookstore) (<https://www.bkstr.com/eitcstore/course-materials-results?shopBy=course&divisionDisplayName=&departmentDisplayName=PHIL&courseDisplayName=103§ionDisplayName=02&programId=4156&termId=100075710>)
- [Readings in Ethics: Moral Wisdom Past and Present](https://amzn.to/3JLCbaz) (Amazon) (<https://amzn.to/3JLCbaz>).
- [Readings in Ethics: Moral Wisdom Past and Present](https://broadviewpress.com/product/readings-in-ethics/#tab-description) (Broadview Press) (<https://broadviewpress.com/product/readings-in-ethics/#tab-description>).

Institutional Student Learning Outcomes

Institutional Student Learning Outcomes:

CEI has established a blueprint for academic success based on three institutional student learning outcomes that are incorporated throughout the curriculum. All students are expected to attain proficiency in each of these areas as part of any associate's degree. The institutional student learning outcomes which are incorporated into this course appear in text below:

1. **Critical Thinking**
2. **Communication**
3. **Civic and Global**

Program Outcomes

General Education Program Outcomes:

1. Higher-level thinking which uses qualitative and quantitative reasoning.
2. Effective written, oral, visual, electronic and/or other modes of communication.
3. Functional knowledge of connections among themes and patterns in the social and natural world.

Course Outcomes

CLLOs	PLLOs
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Understand important theories and beliefs in ethics.	G5.1 Recognize and describe humanistic, historical, or artistic works within problems and patterns of the human experience
Identify the similarities and differences in how individuals and different cultures have understood their ethical obligations both historically and today.	G5.4 Analyze, evaluate, and interpret texts, objects, events, or ideas in their cultural, intellectual or historical contexts
not used	G5.5 Interpret artistic or humanistic works through the creation of art, language, or performance
(critical perspectives) Critically examine your own thoughts and motivations, and the thoughts and motivations of others, in regard to ethical matters	G5.6 Develop critical perspectives or arguments about the subject matter, grounded in evidence-based analysis
(self-reflection) Critically examine your own thoughts and motivations, and the thoughts and motivations of others, in regard to ethical matters	G5.7 Demonstrate self-reflection, widened perspective, and respect for diverse viewpoints
Apply various philosophical and ethical approaches to your own understanding of the world	G5.2 Distinguish and apply methodologies, approaches, or traditions specific to the discipline
not used	G5.3 Differentiate formal, conceptual, and technical elements specific to the discipline

* Course Policies

Instructional Methods:

- This course is fully online with no synchronous course meetings.
- Course readings may be done via the physical textbook or the online version available from the publisher listed above.
- All assignments—weekly reading responses and the larger paper assignments—are to be submitted online in Canvas as described in the assignment instructions.
- Paper topics will be posted in Canvas two weeks before the assignment due dates.

Course Policies:

- Late papers will be reduced by one letter grade for each full day of lateness.
- You are expected to complete your own work and to provide substantive responses in all cases.
- Reading responses that do not meet the length or depth requirements are generally unacceptable and will be graded accordingly.
- Work copied/pasted or paraphrases from external sources (including Wikipedia and various online encyclopedias of philosophy) is generally unacceptable and will receive a zero score for that question or

assignment.

- Reading response assignments will no longer be available for submission following the posted due dates.
- Optional YouTube videos, while helpful and recommended, are merely supplemental and are *not* intended to replace the required readings.
- Check your email and the course announcements in Canvas frequently, ideally at least once per day.
- Behavior disruptive to instruction will not be tolerated and could result in dismissal of the student from the course.
- Disruptive students may be subject to the Student Conduct process. See the Student Handbook at <https://www.cei.edu/current-student> (<https://www.cei.edu/current-student>).

✓ Grading & Assignments

Final grades will be based on your performance on the weekly reading assignments and the three larger paper assignments according to the following grading scale.

A	4.0	93% - 100%
A-	3.7	90% - 92%
B+	3.3	87% - 89%
B	3.0	83% - 86%
B-	2.7	80% - 82%
C+	2.3	77% - 79%
C	2.0	73% - 76%
C-	1.7	70% - 72%
D+	1.3	67% - 69%
D	1.0	63% - 66%
D-	0.7	60% - 62%
F	0.0	0% - 59%

Inclusion Statement

At CEI we value diverse opinions and input. We understand that students come from all walks of life and from varying backgrounds. We endeavor to teach critical thinking, backed by valid evidence, and expect civil discourse both in and out of the classroom. Students should feel comfortable offering alternate viewpoints so long as they are not discriminatory or disrespectful.

Academic Integrity

Academic integrity is the moral code or ethical policy of academia. This includes values such as avoidance of cheating or plagiarism and maintenance of academic standards. Maintaining academic integrity involves: creating and expressing your own ideas in course work; acknowledging all sources of information; completing assignments independently or acknowledging collaboration; accurately reporting results when conducting your own research or with respect to labs; and honesty during exams.

All CEI students are expected to display appropriate conduct while on campus or attending college-sponsored activities. The College will take appropriate action for any demonstration of academic dishonesty. Academic dishonesty is defined as a willful perversion of truth, stealing, cheating, or defrauding in instructional matters. Students will have engaged in academic dishonesty: If they have copied the work of another without attribution, willfully allowed another to copy their work, falsified information, participated in unauthorized collaboration, obtained an examination prior to its administration, used unauthorized aid(s) during an examination, knowingly assisted someone else during an examination, submitted the work of another as though it were their own, committed other acts of plagiarism, or actions deemed to be dishonest by the instructor.

Violations of academic integrity may be subject to the Student Conduct process. Please see the [Academic Integrity Code, Policy 304 \(https://cei.edu/hr/policies-procedures/student-affairs?p=304\)](https://cei.edu/hr/policies-procedures/student-affairs?p=304).

Policies & Catalog

CEI's student-related policies and procedures can be found in the following places:

1. The CEI catalog has updates on all of our student-related procedures. "Catalog-rights" are given when students are admitted to specific programs. Visit: www.cei.edu/catalog (<https://www.cei.edu/catalog>).
2. Some CEI Policies impacting students can be found at www.cei.edu/hr/policies-procedures (<https://www.cei.edu/hr/policies-procedures>). Policies specifically impacting students: cei.edu/hr/policies-procedures/student-affairs (<https://cei.edu/hr/policies-procedures/student-affairs>).
3. Your student handbook has bylaws, policies, procedures and the links above.
4. Students please review the Student Code of Conduct, Policy 603: <https://cei.edu/hr/policies-procedures/student-affairs?p=603> (<https://cei.edu/hr/policies-procedures/student-affairs?p=603>).

5. Students can send any concern to Student.Concern@cei.edu or 208-524-3000 (Option 4).

The catalog includes information regarding auditing a class, incomplete grade contracts, transfer credits and withdrawals. For additional information contact the Registrar's Office: 208-524-3000 (Option 4) or assistant.registrar@cei.edu (<mailto:assistant.registrar@cei.edu>).

Report a Concern

[Report a Concern](https://cm.maxient.com/reporting.php?CollegeofEasternID) (<https://cm.maxient.com/reporting.php?CollegeofEasternID>) allows you to report any concerning behavior you experience or see others experience on campus. For example, harassment, sexual harassment, assault, food insecurity, homelessness, ethics violations, or students/people otherwise struggling physically, emotionally, mentally, or otherwise. Obviously, if it is an emergency, call 911, but if you want to report any concern, personal, academic, or emotional/mental/physical, you can do so with one of these forms. Reporting can be done either using one's name or anonymously.

Student General Services

- a. **Center for New Directions (CND):** BLDG 5, RM# 591 / 208-535-5363.
- b. **Counseling Center:** cei.edu/counseling-center / 208-535-5622 to schedule an appointment.
- c. **Equity & Title IX:** cei.edu/hr/policies-procedures/student-affairs/view?p=602 (<https://www.cei.edu/hr/policies-procedures/student-affairs?p=602>). / 208-535-5491
- d. **Financial Aid:** BLDG 3, RM# 353 / 208-535-5374 / aid@cei.edu (<mailto:aid@cei.edu>) / www.cei.edu/financial-aid (<https://www.cei.edu/financial-aid>).
- e. **Student Life:** Student Life office located in Building 3, RM#351.
- f. **Transfer & Transitions:** <http://www.cei.edu/programs-of-study/general-education/transfer-transitions> (<https://www.cei.edu/programs-of-study/general-education/transfer-transitions>).

Equity & Title IX

Equal rights and access are paramount to the student experience at CEI and is the law. "Title IX" specifically refers to a gender equity law passed in 1972 which states that "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance." A link to all equity, Title IX, and all student-related policies can be found at www.cei.edu/hr/policies-procedures/student-affairs (<https://www.cei.edu/hr/policies-procedures/student-affairs>) as well as several policies and procedures in our CEI Catalog: www.cei.edu/catalog (<https://www.cei.edu/catalog>), which is updated yearly.

CEI Title IX policy: www.cei.edu/hr/policies-procedures/student-affairs/view?p=602 (<https://www.cei.edu/hr/policies-procedures/student-affairs?p=602>).

Title IX contact information for students: Student.Concern@cei.edu (<mailto:Student.Concern@cei.edu>) OR 208-524-3000 (Option 4).

Disability Resource Center

The Disability Resource Center is located inside the Center for New Directions.

ADA Policy – CEI is committed to providing educational opportunities to all qualified individuals. CEI complies with the Americans with Disabilities Act of 1990 (ADA) as amended in 2008 (ADAAA) and Section 504 of the Rehabilitation Act of 1973, which states that no qualified person shall, because of their disability, be denied access to, participation in, or the benefits of, any program or activity operated by the College.

Students with questions about accessibility or requesting reasonable accommodations should contact the Disability Resource Center: Building 5, Room 591, 208-535-5462; disability.resources@cei.edu (<mailto:disability.resources@cei.edu>).

Online/Digital Delivery Methods

When registering for a course, take note of the [delivery method](https://cei.edu/online/delivery-methods) (<https://cei.edu/online/delivery-methods>) (HyFLex, Lecture, IWC, Hybrid, Online) and familiarize yourself with the parameters of each. Please know that variations from those parameters, should you request any, are at the discretion of the instructor. Your instructor is not obligated to offer accommodations that are not documented through [Disability Resources](https://www.cei.edu/disability) (<https://www.cei.edu/disability>). You are encouraged to work closely with your instructor should a need to deviate from the teaching method arise.

Information Technology (I.T) - Help Desk

The I.T. Help Desk is here to provide computer and software support for students. CEI IT Help Desk They can also help with password resets. Their website is www.cei.edu/mycei/help-deskit (<https://www.cei.edu/mycei/help-deskit>) or call 208-535-5444.

Library

The CEI Library provides books, periodicals, audio-visual materials, and online resources designed to support the College's academic programs and courses. The library includes a computer lab and two group study spaces. Fast, free interlibrary loan is available. The library's catalog and databases can be accessed at [http://www.cei.edu/library](https://www.cei.edu/library) (<https://www.cei.edu/library>). Contact information: Nathan Brown, College Librarian: 208-535-5349 or nathan.brown@cei.edu (<mailto:nathan.brown@cei.edu>); Circulation desk phone number: 208-535-5312.

Testing Center (Optional)

Some exams require proctoring through the Testing Center in Building 1. If you are required to take an exam through the Testing Center, you will need to follow all Testing Center policies and procedures. Failure to do so can result in disciplinary action. Please be aware that all testing needs to be completed by the time the Testing Center closes each day. Hours vary each day and can be found at www.cei.edu/testing-center (<https://www.cei.edu/testing-center>). You can contact the Testing Center at 208-535-5438 or email testing.center@cei.edu (<mailto:testing.center@cei.edu>).

Tutoring Center

The tutoring center provides services for math, science and writing. Make an appointment on our web site: www.cei.edu/tutoring-center (<https://www.cei.edu/tutoring-center>). Email tutoringcenter@cei.edu (<mailto:tutoringcenter@cei.edu>) to see how we can help you succeed! The tutoring center is located in Building 1, Room 125. Call 208-535-5490.

Schedule

- See the table below for a schedule of readings and assignments.
- Weekly reading assignments are due by Sunday at 11:59 on the dates listed below.
- All coursework must be submitted by Friday, 12/8, at 11:59 PM, with no exceptions.

8/27:	<ul style="list-style-type: none">• Chapter 1: The Wisdom in Customary Laws• Chapter 2: The Wisdom in Proverbs• Chapter 3: The Wisdom in the Warrior Ethic• Chapter 4: The Wisdom in Indigenous Stories• Academic Integrity Agreement Due• Week 1 Reading Responses Due
9/3:	<ul style="list-style-type: none">• Chapter 5: Early Daoism• Chapter 6: Confucius• Chapter 7: Mencius• Chapter 8: Buddhism• Week 2 Reading Responses Due
9/10:	<ul style="list-style-type: none">• Chapter 10: Socrates• Chapter 12: The Greek Sophists• Week 3 Reading Responses Due
9/17:	<ul style="list-style-type: none">• Chapter 11: Plato• Week 4 Reading Responses Due
9/24:	<ul style="list-style-type: none">• Chapter 13: Aristotle• Chapter 43: Contemporary Virtue Ethics• Week 5 Reading Responses Due• Paper #1 Due
10/1:	<ul style="list-style-type: none">• Chapter 15: Epicureanism• Week 6 Reading Responses Due

10/8:	<ul style="list-style-type: none"> • Chapter 16: Stoicism • Week 7 Reading Responses Due
10/15:	<ul style="list-style-type: none"> • Chapter 26: Social Contract Theory • Chapter 40: Contemporary Contractarianism • Week 8 Reading Responses Due
10/22:	<ul style="list-style-type: none"> • Chapter 29: Emotivism • Week 9 Reading Responses Due
10/29:	<ul style="list-style-type: none"> • Chapter 30: Kantian Deontology • Week 10 Reading Responses Due • Paper #2
11/5:	<ul style="list-style-type: none"> • Chapter 31: Utilitarianism • Week 11 Reading Responses Due
11/12:	<ul style="list-style-type: none"> • Chapter 36: Liberalism • Chapter 39: Rights-Based Liberalism • Week 12 Reading Responses Due
11/19:	<ul style="list-style-type: none"> • Chapter 34: Theistic Existentialism • Week 13 Reading Responses Due
11/26:	<ul style="list-style-type: none"> • Chapter 37: Beyond Morality • Chapter 44: Atheistic Existentialism • Week 14 Reading Responses Due
12/3:	<ul style="list-style-type: none"> • Chapter 32: Early Feminism • Chapter 45: Contemporary Feminism • Chapter 46: Contemporary Religious Alternatives • Chapter 48: Contemporary Science and Morality • <i>A Defense of Abortion</i> (Judith Jarvis Thomson) • Week 15 Reading Responses Due
12/8:	<ul style="list-style-type: none"> • Paper #3 Due