

College of Eastern Idaho Syllabus

Course Number/Section: PHIL-103-05 | **Course Title:** Introduction to Ethics | **Credits:** 3

Course Date(s): Fall 2021, 8/23 through 12/10

Course Meeting Times: Online, First Assignment Due Sunday, 8/29 at 11:59 PM

Course Location: Fully Online in Canvas

Instructor: Zachary Fruhling
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Office Hours Zoom Link: <https://thrivescholars.zoom.us/j/8129460163>

Course Description: This course is an examination of moral problems and study of the concepts, principles, and theories used to clarify them. The class will delve into the investigation and discussion of personal, social, and professional moral issues.

Course Materials:

Textbook Title: [*Readings in Ethics: Moral Wisdom Past and Present*](#)
ISBN: 9781554813643
Publisher: Broadview Press
Availability: Available at the [CEI Bookstore](#), via [Amazon.com](https://www.amazon.com), or from [Broadview Press](#).

Instructional Methods (OPTIONAL):

- This course is fully online with no synchronous course meetings.
- Course readings may be done via the physical textbook or the online version available from the publisher listed above.
- All assignments—weekly reading responses and the larger paper assignments—are to be submitted online in Canvas as described in the assignment instructions.
- Paper topics will be posted in Canvas two weeks before the assignment due dates.

Institutional Student Learning Outcomes:

CEI has established a blueprint for academic success based on three institutional student learning outcomes that are incorporated throughout the curriculum. All students are expected to attain proficiency in each of these areas as part of any Associate's degree:

Critical Thinking:

1. Identify a problem
2. Identify and articulate what is known:
3. Seek additional information as needed
4. Generate possible solution strategies
5. Evaluate Solutions

Communication:

1. Use of Sources
2. Rhetorical Knowledge
3. Critical Sender/Receiver
4. Process Knowledge

Civic and Global:

1. Ethical Conduct
2. Civic Learning
3. Responsible Citizenship
4. Diverse Perspectives

General Education Program Outcomes:

- Higher-level thinking which uses qualitative and quantitative reasoning.
- Effective written, oral, visual, electronic and/or other modes of communication.
- Functional knowledge of connections among themes and patterns in the social and natural world.

Course Outcomes:

By the end of the course, you will have:

- An increased understanding of important ethical theories and beliefs.
- Experience with applying different ethical approaches to your own understanding of the world.
- An enhanced ability to critically examine your own thoughts and motivations, and the thoughts and motivations of others, in regard to ethical matters.
- An enhanced appreciation of the similarities and differences in how individuals and different cultures have understood their ethical obligations both historically and today.

Grading & Assignments:

Grading Standard: Final grades will be based on your performance on the weekly reading assignments and the three larger paper assignments according to the following grading scale.

CEI grading scale (refer to CEI catalog):

- A 95-100 Outstanding performance
- A- 90-94 Superior
- B+ 87-89 Excellent
- B 85-86 Very good
- B- 80-84 Good
- C+ 77-79 Better than satisfactory
- C 75-76 Satisfactory
- C- 70-74 Below Satisfactory
- D+ 67-69 may not pass requirements
- D 65-66 may not pass requirements
- D- 60-64 may not pass requirements
- F 0-59 Not passing
- I Incomplete
- W Withdrawal (See CEI policy.)

Final Exam Policy:

The final paper (Paper #3) is due in Canvas by Friday, 12/10 at 11:59 PM, *with no exceptions*.

Course Policies & Etiquette:

- Late papers will be reduced by one letter grade for each full day of lateness.
- You are expected to complete your own work and to provide substantive responses in all cases
- One-sentence reading responses are generally unacceptable and will be geared accordingly.
- Work copied/pasted or paraphrases from external sources (including Wikipedia and various online encyclopedias of philosophy) is generally unacceptable and will receive a zero score for that question or assignment.
- Reading response assignments will no longer be available for submission following the posted due dates.
- Check your email and the course announcements in Canvas frequently, ideally at least once per day.
- Behavior disruptive to instruction will not be tolerated and could result in dismissal of the student from the course.
- Disruptive students may be subject to the Student Conduct process. See the Student Handbook at <https://www.cei.edu/current-student>.

Inclusion Statement:

At CEI we value diverse opinions and input. We understand that students come from all walks of life and from varying backgrounds. We endeavor to teach critical thinking, backed by valid evidence, and expect civil discourse both in and out of the classroom. Students should feel comfortable offering alternate viewpoints so long as they are not discriminatory or disrespectful.

Academic Integrity:

Academic integrity is the moral code or ethical policy of academia. This includes values such as avoidance of cheating or plagiarism and maintenance of academic standards. Maintaining academic integrity involves: creating and expressing your own ideas in course work; acknowledging all sources of information; completing assignments independently or acknowledging collaboration; accurately reporting results when conducting your own research or with respect to labs; and honesty during exams.

All CEI students are expected to display appropriate conduct while on campus or attending college-sponsored activities. The College will take appropriate action for any demonstration of academic dishonesty. Academic dishonesty is defined as a willful perversion of truth, stealing, cheating, or defrauding in instructional matters. Students will have engaged in academic dishonesty: If they have copied the work of another without attribution, willfully allowed another to copy their work, falsified information, participated in unauthorized collaboration, obtained an examination prior to its administration, used unauthorized aid(s) during an examination, knowingly assisted someone else during an examination, submitted the work of another as though it were their own, committed other acts of plagiarism, or actions deemed to be dishonest by the instructor.

Violations of academic integrity may be subject to the Student Conduct process. Please see the Student Handbook at <http://www.cei.edu/current-student>.

CEI Student Affairs

Policies & Catalog:

CEI's student-related policies and procedures can be found in the following places:

1. The CEI catalog has updates on all of our student-related procedures. "Catalog-rights" are given when students are admitted to specific programs. Visit: www.cei.edu/catalog.
2. Some CEI Policies impacting students can be found at www.cei.edu/hr/policies-procedures. Policies specifically impacting students: www.cei.edu/hr/policies-procedures/student-affairs.
3. Your student handbook has bylaws, policies, procedures and the links above.
4. Students can send any concern to Student.Concern@cei.edu or 208-524-3000 (Option 4).

The catalog includes information regarding auditing a class, incomplete grade contracts, transfer credits and withdrawals. For additional information contact the Registrar's Office: 208-524-3000 (Option 4) or assistant.registrar@cei.edu.

Student General Services:

- a. **Center for New Directions (CND):** BLDG 5, RM# 591 / 208-535-5363.
- b. **Counseling Center:** www.cei.edu/counseling-center / 208-535-5622 to schedule an appointment.
- c. **Equity & Title IX:** <https://www.cei.edu/hr/policies-procedures/instruction/view?p=602> / 208-535-5491
- d. **Financial Aid:** BLDG 3, RM# 353 / 208-535-5374 / financial.aid@cei.edu / www.cei.edu/financial-aid.
- e. **Student Life:** Student Life office located in Building 3, RM#351.
- f. **Transfer & Transitions:** <http://www.cei.edu/programs-of-study/general-education/transfer-transitions>.

Equity & Title IX:

Equal rights and access are paramount to the student experience at CEI and is the law. "Title IX" specifically refers to a gender equity law passed in 1972 which states that "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance." A link to all equity, Title IX, and all student-related policies can be found at www.cei.edu/hr/policies-procedures/student-affairs as well as several policies and procedures in our CEI Catalog: www.cei.edu/catalog, which is updated yearly.

CEI Title IX policy: www.cei.edu/hr/policies-procedures/student-affairs/view?p=602.

Title IX contact information for students: Student.Concern@cei.edu OR 208-524-3000 (Option 4).

Disability Resource Center (Located inside Center for New Directions):

ADA Policy – CEI is committed to providing educational opportunities to all qualified individuals. CEI complies with the Americans with Disabilities Act of 1990 (ADA) as amended in 2008 (ADAAA) and Section 504 of the Rehabilitation Act of 1973, which states that no qualified person shall, because of their disability, be denied access to, participation in, or the benefits of, any program or activity operated by the College.

Students with questions about accessibility or requesting reasonable accommodations should contact the Disability Resource Center: Building 5, Room 591, 208-535-5462; disability.resources@cei.edu.

Information Technology (I.T.) – Help Desk:

The I.T. Help Desk is here to provide computer and software support for students. CEI IT Help Desk They can also help with password resets. Their website is www.cei.edu/mycei/help-desk or call 208-535-5444.

Library:

The CEI Library provides books, periodicals, audio-visual materials, and online resources designed to support the College's academic programs and courses. The library includes a computer lab and two group study spaces. Fast,

free interlibrary loan is available. The library's catalog and databases can be accessed at <http://www.cei.edu/library>. Contact information: Nathan Brown, College Librarian: 208-535-5349 or nathan.brown@cei.edu; Circulation desk phone number: 208-535-5312.

Testing Center: (Optional)

Some exams require proctoring through the Testing Center in Building 1. If you are required to take an exam through the Testing Center, you will need to follow all Testing Center policies and procedures. Failure to do so can result in disciplinary action. Please be aware that all testing needs to be completed by the time the Testing Center closes each day. Hours vary each day and can be found at www.cei.edu/testing-center. You can contact the Testing Center at 208-535-5438 or email testing.center@cei.edu.

Tutoring Center:

The tutoring center provides services for math, science, and writing. Make an appointment on our website: www.cei.edu/tutoring-center. Email tutoringcenter@cei.edu to see how we can help you succeed! The tutoring center is located in Building 1, Room 125. Call 208-535-5490.

Disclaimer:

Changes to this schedule may be necessary as this course progresses. When a need to change the schedule arises students will be informed in advance via an in class announcement and in writing.

Tentative Course Schedule:

Date	Module	Assignment(s)
8/29	Module 1	<p>Reading Responses for Chapter 1 (The Wisdom in Customary Laws)</p> <p>Reading Responses for Chapter 2 (The Wisdom in Proverbs)</p> <p>Reading Responses for Chapter 3 (The Wisdom in the Warrior Ethic)</p> <p>Reading Responses for Chapter 4 (The Wisdom in Indigenous Stories)</p>
9/5	Module 2	<p>Reading Responses for Chapter 5 (Early Daoism)</p> <p>Reading Responses for Chapter 6 (Confucius)</p> <p>Reading Responses for Chapter 7 (Mencius)</p> <p>Reading Responses for Chapter 8 (Buddhism)</p>
9/12	Module 3	<p>Reading Responses for Chapter 10 (Socrates)</p> <p>Reading Responses for Chapter 11 (Plato)</p>

9/19	Module 4	Reading Responses for Chapter 13 (Aristotle) Reading Responses for Chapter 43 (Contemporary Virtue Ethics)
9/26	Module 5	Reading Responses for Chapter 15 (Epicureanism) Reading Responses for Chapter 16 (Stoicism) Paper #1
10/3	Module 6	Reading Responses for Chapter 26 (Social Contract Theory) Reading Responses for Chapter 40 (Contemporary Contractarianism)
10/10	Module 7	Reading Responses for Chapter 29 (Emotivism)
10/17	Module 8	Reading Responses for Chapter 30 (Kantian Deontology)
10/24	Module 9	Reading Responses for Chapter 31 (Utilitarianism)
10/31	Module 10	Reading Responses for Chapter 36 (Liberalism) Reading Responses for Chapter 39 (Rights-Based Liberalism) Paper #2
11/7	Module 11	Reading Responses for Chapter 34 (Theistic Existentialism)
11/14	Module 12	Reading Responses for Chapter 44 (Atheistic Existentialism)
11/21	Module 13	Reading Responses for Chapter 37 (Beyond Morality)
11/28	Module 14	Reading Responses for Chapter 32 (Early Feminism) Reading Responses for Chapter 45 (Contemporary Feminism)

12/5	Module 15	Reading Responses for Chapter 42 (Communitarianism)
12/10	Module 16	Paper #3

The Registrar's Office recommends reviewing the following (www.cei.edu/catalog):

- Last day to add/drop
- Last day to withdraw from regular full-term courses
- Last day to withdraw from short-term courses